

Clio Elementary/Middle

P.O. Box 68
Clio, SC 29525

Grades PK-8 Middle School

Enrollment 272 Students

Principal Mr. Jack Swann, Interim Principal 843-586-9391

Superintendent Dr. David A. Sherbine 843-479-4016

Board Chair Mr. Ronald B. Henegan 843-479-7838

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	21	21

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Average	N/A
2003	Below Average	Good	No
2004	Average	Good	Yes
2005	Below Average	Below Average	No

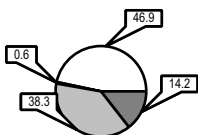
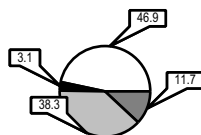
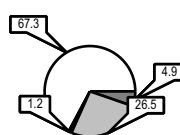
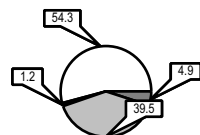
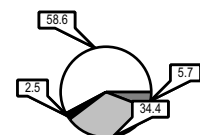
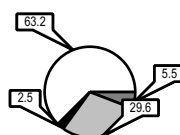
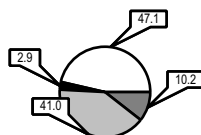
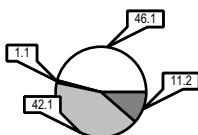
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	176	99.4	46.6	38.5	14.3	0.6	23.0	Yes	Yes
Gender									
Male	96	100.0	52.8	33.7	13.5	0.0	19.1		
Female	80	98.8	38.9	44.4	15.3	1.4	27.8		
Racial/Ethnic Group									
White	12	100.0	27.3	45.5	18.2	9.1	45.5	I/S	I/S
African American	155	99.4	47.2	38.7	14.1	0.0	21.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	161	99.4	45.6	38.8	15.0	0.7	23.8		
Disabled	15	100.0	57.1	35.7	7.1	0.0	14.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	176	99.4	46.6	38.5	14.3	0.6	23.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	176	99.4	46.6	38.5	14.3	0.6	23.0		
Socio-Economic Status									
Subsidized meals	154	99.4	49.0	37.1	13.3	0.7	21.7	Yes	Yes
Full-pay meals	22	100.0	27.8	50.0	22.2	0.0	33.3		

Mathematics – State Performance Objective = 36.7%									
All Students	176	100.0	46.9	38.3	11.7	3.1	21.6	Yes	Yes
Gender									
Male	96	100.0	46.1	39.3	12.4	2.2	21.3		
Female	80	100.0	47.9	37.0	11.0	4.1	21.9		
Racial/Ethnic Group									
White	12	100.0	18.2	63.6	9.1	9.1	27.3	I/S	I/S
African American	155	100.0	47.6	37.1	12.6	2.8	21.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	161	100.0	43.2	41.2	12.2	3.4	23.0		
Disabled	15	100.0	85.7	7.1	7.1	0.0	7.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	176	100.0	46.9	38.3	11.7	3.1	21.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	176	100.0	46.9	38.3	11.7	3.1	21.6		
Socio-Economic Status									
Subsidized meals	154	100.0	48.6	37.5	11.8	2.1	20.8	No	Yes
Full-pay meals	22	100.0	33.3	44.4	11.1	11.1	27.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	176	100.0	67.3	26.5	4.9	1.2	6.2
Gender							
Male	96	100.0	61.8	31.5	5.6	1.1	6.7
Female	80	100.0	74.0	20.5	4.1	1.4	5.5
Racial/Ethnic Group							
White	12	100.0	45.5	45.5	0.0	9.1	9.1
African American	155	100.0	67.8	25.9	5.6	0.7	6.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	161	100.0	64.2	29.1	5.4	1.4	6.8
Disabled	15	100.0	N/AV	N/AV	N/AV	N/AV	N/AV
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	176	100.0	67.3	26.5	4.9	1.2	6.2
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	176	100.0	67.3	26.5	4.9	1.2	6.2
Socio-Economic Status							
Subsidized meals	154	100.0	70.1	25.7	2.8	1.4	4.2
Full-pay meals	22	100.0	44.4	33.3	22.2	0.0	22.2

Social Studies							
All Students	176	100.0	54.3	39.5	4.9	1.2	6.2
Gender							
Male	96	100.0	53.9	41.6	3.4	1.1	4.5
Female	80	100.0	54.8	37.0	6.8	1.4	8.2
Racial/Ethnic Group							
White	12	100.0	36.4	45.5	18.2	0.0	18.2
African American	155	100.0	54.5	39.9	4.2	1.4	5.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	161	100.0	52.0	41.2	5.4	1.4	6.8
Disabled	15	100.0	78.6	21.4	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	176	100.0	54.3	39.5	4.9	1.2	6.2
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	176	100.0	54.3	39.5	4.9	1.2	6.2
Socio-Economic Status							
Subsidized meals	154	100.0	54.9	40.3	4.2	0.7	4.9
Full-pay meals	22	100.0	50.0	33.3	11.1	5.6	16.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	29	100.0	32.1	25.0	35.7	7.1	42.9
	4	45	100.0	40.0	51.1	8.9	N/A	8.9
	5	26	100.0	36.0	48.0	16.0	N/A	16.0
	6	34	100.0	50.0	29.4	20.6	N/A	20.6
	7	24	100.0	45.5	45.5	9.1	N/A	9.1
	8	23	100.0	43.5	52.2	4.3	N/A	4.3
2005	3	30	96.7	33.3	37.5	25.0	4.2	29.2
	4	29	100.0	42.9	46.4	10.7	0.0	10.7
	5	38	100.0	45.9	48.6	5.4	0.0	5.4
	6	23	100.0	57.9	26.3	15.8	0.0	15.8
	7	36	100.0	45.5	36.4	18.2	0.0	18.2
	8	20	100.0	60.0	25.0	15.0	0.0	15.0
Mathematics								
2004	3	29	100.0	39.3	50.0	10.7	N/A	10.7
	4	45	100.0	53.3	44.4	2.2	N/A	2.2
	5	26	100.0	44.0	48.0	4.0	4.0	8.0
	6	34	100.0	29.4	50.0	8.8	11.8	20.6
	7	24	100.0	27.3	50.0	13.6	9.1	22.7
	8	23	100.0	26.1	69.6	4.3	N/A	4.3
2005	3	30	100.0	56.0	36.0	4.0	4.0	8.0
	4	29	100.0	42.9	32.1	21.4	3.6	25.0
	5	38	100.0	56.8	43.2	0.0	0.0	0.0
	6	23	100.0	10.5	52.6	36.8	0.0	36.8
	7	36	100.0	42.4	39.4	9.1	9.1	18.2
	8	20	100.0	65.0	25.0	10.0	0.0	10.0
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	30	100.0	76.0	24.0	0.0	0.0	0.0
	4	29	100.0	67.9	17.9	14.3	0.0	14.3
	5	38	100.0	73.0	27.0	0.0	0.0	0.0
	6	23	100.0	57.9	31.6	5.3	5.3	10.5
	7	36	100.0	63.6	27.3	6.1	3.0	9.1
	8	20	100.0	60.0	35.0	5.0	0.0	5.0
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	30	100.0	28.0	64.0	8.0	0.0	8.0
	4	29	100.0	46.4	39.3	14.3	0.0	14.3
	5	38	100.0	59.5	40.5	0.0	0.0	0.0
	6	23	100.0	63.2	31.6	5.3	0.0	5.3
	7	36	100.0	69.7	24.2	0.0	6.1	6.1
	8	20	100.0	55.0	40.0	5.0	0.0	5.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 272)				
Students enrolled in high school credit courses (grades 7 & 8)	5.5%	Down from 6.3%	7.9%	15.5%
Retention rate	5.0%	Up from 1.6%	5.2%	3.0%
Attendance rate	95.3%	Down from 96.6%	95.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.1%	Down from 7.2%	7.4%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.0%	Down from 6.6%	6.9%	4.6%
Eligible for gifted and talented	8.3%	Up from 7.4%	6.4%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.5%	Up from 5.1%	15.6%	13.6%
Older than usual for grade	5.9%	Up from 4.5%	8.6%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	1.1%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 22)				
Teachers with advanced degrees	72.7%	Up from 65.2%	50.0%	51.8%
Continuing contract teachers	77.3%	Down from 78.3%	66.7%	78.1%
Highly qualified teachers	90.5%	Up from 84.6%	89.1%	89.6%
Teachers with emergency or provisional certificates	0.0%	Down from 5.3%	11.5%	6.0%
Teachers returning from previous year	94.9%	Up from 92.2%	76.7%	85.4%
Teacher attendance rate	94.9%	Down from 95.0%	94.7%	94.9%
Average teacher salary	\$41,660	Up 2.4%	\$40,047	\$41,328
Prof. development days/teacher	8.5 days	Down from 14.3 days	10.7 days	11.5 days
School				
Principal's years at school	8.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	12.1 to 1	Down from 13.0 to 1	18.4 to 1	21.3 to 1
Prime instructional time	88.1%	Down from 89.0%	87.1%	89.3%
Dollars spent per pupil*	\$7,689	Up 9.1%	\$7,210	\$6,022
Percent of expenditures for teacher salaries*	61.7%	Up from 60.9%	59.6%	61.7%
Opportunities in the arts	Fair	No change	Good	Good
Parents attending conferences	99.0%	No change	90.1%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	92.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clio Elementary/Middle School is a Title I school. We are proud of the progress the school is making to ensure success for all students. Serving students from 3-year-old through 8th grade, CEMS strives to provide a nurturing learning environment. The faculty, staff, and parents have worked this year to build a community of learners.

The CEMS is being served by five business partners: Rockwell Automation, Southeastern Farm Equipment Company, Clio Medical Center, Clio Police Department, I Have a Dream Foundation, Pepsi Cola Company of Dillon, area Churches, and PTA sponsor's incentives for the students, faculty, and staff.

The CEMS staff focuses on teaching the curriculum approved and adopted by the State Board of Education. Students are instructed utilizing the America's Choice Design, Formula Three phonic-based decoding and reading program, the Reading Renaissance Program (Accelerated Reading), and a strong focus on reading readiness in the primary grades. Students are also instructed utilizing the Math Renaissance program (Accelerated Math) daily in all math classes.

A school-wide team disaggregated the PACT data and addresses our school's weaknesses in an improvement plan. We particularly address those students who are only a few points short of the minimum rating. The experienced, dedicated and concerned staff of CEMS strive to meet the needs of all students while focusing on those most in need.

The faculty and principal of Clio Elementary/Middle School look forward to a successful 2005-2006 school year and encourage full parental and community participation.

Beverly J. Gurley Ed.D., Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	20	18	23
Percent satisfied with learning environment	85.0%	88.9%	68.2%
Percent satisfied with social and physical environment	55.0%	83.3%	59.1%
Percent satisfied with school-home relations	55.0%	88.9%	56.5%

*Only students at the highest middle school grade level at this school and their parents were included.